Creating Positive Change Through School-wide Intervention

St. Joseph Academy

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To ensure a fair selection you all get the same test. You must all climb that tree.

Creating Positive Change
Creating Positive Change
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You'll find "Classroom Discipline in Three Easy Lessons" in fiction.

Creating Positive Change
Creating Positive Change

“Well, Timmy, it looks like you’ve just earned yourself 10 minutes in the cage with Mr. Whiskers.”
Creating Positive Change

• Recap
Creating Positive Change

• Recap
  – We educate in
    • Academics
    • Life Skills
    • Behavior
Creating Positive Change

- Recap

School-wide Strategies

Classroom Systems

Specific Campus Settings

Individualized Systems

School-wide Strategies
Creating Positive Change

• Recap
  – Changing behavior is a **PROCESS** of having and applying the right tools
  – **EARLY** identification/intervention is **FAR** more effective than later identification/intervention
  – **POSITIVE BEHAVIORAL SUPPORTS**
    • Proactive /Preventative
    • Systemic
    • Behaviorally based
    • Team based
Creating Positive Change

• Recap of Successful Strategies
  • What is the behavior and *why* is it a problem
  • When is behavior appropriate/inappropriate
  • Why the behavior occurs
  • Other contributing factors
  • Direct skills measures in natural settings
  • Efficient and Explicit instruction
  • Sensitivity to small amounts of growth
  • Systematic intervention
### Creating Positive Change

- **Successful Classroom Considerations**

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<th>Individual Factors</th>
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<th>Instruction Factors</th>
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<td>• Attitudes</td>
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<td>• Verbal and nonverbal feedback</td>
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<td>• Student engagement</td>
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- **Classroom Factors**

- **Instruction Factors**
Creating Positive Change

• Successful Plans of Mice and Men
  • Focus on maintaining/increasing appropriate behavior
  • Identify strengths and weaknesses
  • Re-teach misbehavior and reinforce appropriate behavior
  • Support self-management techniques in producing behavior change
Creating Positive Change

• Successful **School Wide Plans** of Mice and Men
  • Include a wide collection of stakeholders
  • Examine existing information for patterns
  • Prioritize **Realistic Positive** Goals
  • Are respectful
  • Consistent across settings and students
  • Vary approaches
  • Monitor, review, and revise
Creating Positive Change

- Successful School Wide Plans of Mice and Men
  - Includes a wide collection of stakeholders in collaboration
    - Transactional leadership is a top-down imposition of change
  - Transformational leadership builds goals through foresight, offers intellectual inspiration, provides personal support, models best practices, maintains expectations and builds a participatory structure
Creating Positive Change

• Successful School Wide Plans of Mice and Men
  • Examines information for patterns
    • Discipline referrals
    • Frequent similar complaints
    • Interviews/Focus Groups
  • Need for extra resources
• Observations
  • Log jams
  • Trash accumulation
Creating Positive Change

• Successful School Wide Plans of Mice and Men

• Prioritize Realistic and Positive Goals
  • Safety concerns
  • Severity of issue
  • Interference with academic/social/behavioral progress
  • Duration/Urgency
  • Social impact/isolation
  • Degree of positive outcomes associated with change
Creating Positive Change

- Successful School Wide Plans of Mice and Men
  - Are respectful
    - Of expertise
    - Of opinions
    - Of personal worth
Creating Positive Change

- Successful School Wide Plans of Mice and Men
  - Consistent across settings and students
    - Enforce rules promptly/equitably/proportionally
    - Create opportunities for students to experience success
    - Do not ignoring deliberate behavior
    - Consistent reinforcement
  - Avoid Power Struggles
    - Raising your voice or yelling
    - Insisting on having the last word
    - Commanding or demanding
  - Are not coercive
    - Nagging
    - Pleading or threatening
Creating Positive Change

• Successful School Wide Plans of Mice and Men

  • Vary approaches
    • Developmental appropriateness
    • Based on setting or physical environment
    • Communicates and supports expectations
      • Visual
      • Auditory
Creating Positive Change

• Successful School Wide Plans of Mice and Men
  • Monitor, review, and revise
  • Is what we’re doing meeting goals?
  • Is the expected result at an desired level?
  • Have we given enough time for change?
  • Do we need additional resources?
Creating Positive Change

• Resource Citations


Creating Positive Change

• Resource Citations